

A. Organization Information

Case Id: 30111

Name: Boys & Girls Clubs Of Central Orange Coast -

Address: 17701 Cowan, Suite 110, Irvine, CA 92614

A. Organization Information

Please provide the following information.

A.1. Applicant/Organization Name:

Boys & Girls Clubs of Central Orange Coast

A.2. Executive Director:

Robert Santana

A.3. Phone:

7145435540301

A.4. Email:

rsantana@boysandgirlsclub.com

A.5. Funding Request:

\$25,000.00

A.6. Address:

17701 Cowan Suite 110 Irvine, CA 92614

A.7. Mailing Address (if different from Business address):

A.8. Tax ID#

[REDACTED]

A.9. DUNS#:

[REDACTED]

PROJECT/PROGRAM

A.10. Project/Program Name:

College Bound & Workforce Development

A.11. Project/Program Address:

340 N Main St. Orange, CA 92868

A.12. Additional project address locations?

Yes

1829 N Cambridge St. Orange, CA 92865

243 S Bush St. Orange, CA 92868

A.13. Project/Program Manager:

Travis Whitten

A.14. Project/Program Manager Phone:

(714) 543-5540

A.15. Project/Program Manager Email:

twhitten@boysandgirlsclub.com

FISCAL MANAGER

A.16. Fiscal Manager:

Ashley Harris

A.17. Fiscal Manager Phone:

(714) 543-5540

A.18. Fiscal Manager Email:

aharris@boysandgirlsclub.com

GRANT CONTACT

A.19. Grant Application Contact:

Marsela Warshaw

A.20. Grant Contact Phone:

(714) 543-5540

A.21. Grant Contact Email:

mwarshaw@boysandgirlsclub.com

AUTHORIZED SIGNERS ON AGREEMENT

A.22. Name:

Robert Santana

A.23. Title:

Chief Executive Officer

A.24. Email:

Printed By: Jessica Herrera on 1/22/2026

rsantana@boysandgirlsclub.com

If secondary signer:

A.25. Name:

Travis Whitten

A.26. Title:

Travis Whitten

A.27. Email:

twhitten@boysnadgirlsclub.com

QUARTERLY AND ANNUAL REPORTING CONTACT

A.28. Name:

Marsela Warshaw

A.29. Title:

Grants Manager

A.30. Email:

mwarshaw@boysandgirlsclub.com

B. Description

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B. Description

Please provide the following information.

ORGANIZATION DESCRIPTION

B.1. Provide a brief general description of your organization's goals and/or mission statement:

Founded in 1941, Boys & Girls Clubs of Central Orange Coast (the Club) has provided strategic programming, quality educational enrichment and mentorship to over 250,000 children and youth. Our mission is to ensure that every child has mentors and champions in life. We serve approximately 15,000 children, youth and young adults ages 5-24 annually. Our Club sites are located in the cities of Anaheim, Buena Park, Costa Mesa, Cypress, Irvine, Newport Beach, Orange and Santa Ana. Through key partnerships with local school districts, we provide our programs to school sites across multiple school districts, leveraging the infrastructure of local schools and connecting us with thousands more students than we could reach through our Club sites alone. Our commitment is simple: no matter what background, socio-economic status, or obstacle, every child and teen we serve will receive a first-class mentoring experience and the support they need to succeed. While there are many youth-serving organizations in Orange County, very few provide the vital resources and mentorship necessary to help youth break cycles of poverty and become agents of change in their community. Our programs are so much more than after-school activities. They are opportunities for youth to develop the hard and soft skills needed to be successful in an increasingly competitive world. We envision a community in which youth and young adults achieve economic independence, obtain personal self-sufficiency, and lead fulfilling lives. To reach this vision and inspire youth to achieve their dreams, we ensure youth are given the resources and support needed to achieve postsecondary success through our flagship program, College Bound and our Workforce Development program. Our multifaceted programming is designed to improve educational outcomes and the health of our students by enhancing all aspects of our students' development. Our IMPACT Model reinforces what youth learn in school through hands-on activities in STEM. Workforce Development provides youth who desire pathways beyond a four-year university with job readiness training that prepares them to search, secure and maintain meaningful employment. Our College Bound program breaks barriers that hinder at-risk youth in attending college through intensive case management, family counseling and financial aid - making most of our graduates (89%) first-generation college students. Our Academic Reinforcement program serves children who are falling behind in reading and math, ameliorating pressure facing overburdened teachers. Our Mental Health & Wellness Initiative provides mental health support to our students and free mental health classes for parents/caregivers. Our BGC Active sports leagues offer activities that teach youth how to maintain an active lifestyle, eat nutritiously, handle stress and form positive relationships. Our organization-wide goals are: 1) Academic Instruction: Improve school participation and achievement through regular attendance, timely homework completion, refraining from poor conduct, and achieving good grades. 2) Academic Enrichment: Increase self-confidence, as well as social, listening, and leadership skills by assisting youth in developing a sense of self-awareness and applying what youth learn in school to real-life situations. 3) Reading Skills (Academic Reinforcement): Significantly improve literacy and math outcomes for children in kindergarten to fourth grade. 4) Postsecondary Success (College Bound & Workforce Development): Ensure teens graduate high school on time and have a clear plan for their future - whether they choose to attend college or enter the workforce immediately after high school graduation. 5) Mental Health: Provide expanded mental health support and education for youth and

families. The Club's programs adapt to the continually evolving needs of our youth and families. In 2000, we built an on-site health clinic at our Santa Ana location in partnership with Children's Hospital of Orange County. Currently, we partner with over 55 other nonprofit organizations to offer courses and workshops such as financial literacy, healthy cooking and English as a second language, serving over 350 low-income families daily. We believe that a more united community is a stronger community. We make it a priority to increase our number of community partners to best serve our youth and families and have a proven track record of accomplishing this goal. For the past decade, we have increased our number of community partnerships by approximately 10-12% each year.

PROJECT/PROGRAM DESCRIPTION and PURPOSE

B.2. Provide a description of the specific project or program being proposed, clearly stating what the project intends to provide or accomplish, and the specific activities for which funds will be used.

Economically disadvantaged young people face barriers to vital resources, lack of access to mentors and opportunities to obtain gainful employment, all of which are critical for individuals to identify strong career paths, overcome social disparities and break cycles of poverty. Approximately 91% of our students are low-income with 65% falling below the federal poverty level, 97% of our students are Students of Color and 89% of College Bound students are first-generation college students. All participating schools are Title 1 schools, schools from which children from low-income families make up at least 40% of enrollment. The Club promotes economic opportunity in the City of Orange by ensuring youth and young adults are given the resources and support needed to achieve post-secondary success through our College Bound and Workforce Development programs. Established in 2014, our flagship College Bound program serves approximately 3,000 students annually. In this coming year, we are poised to serve approximately 3,500 students. College Bound offers no-cost college-readiness programming to low-income students, helping youth break out of the barriers of their circumstances through successful attainment of higher education. Most students begin their journey in College Bound when they are freshmen in high school and stay in the program until they graduate, while some students begin as juniors or seniors. Unlike other education programs, College Bound meets youth where they are and accepts all students into the program. We do not limit based on grade point averages. The goals of College Bound are to help youth: 1) envision college as an attainable goal; 2) create a road map for achieving their academic and career goals; 3) develop the skills needed to attain those goals; and 4) construct a plan to provide clarity into the cost and options for financing advanced education. Services are offered five days a week, year-round. Our College Bound program facilitates students' successful transition from high school, into college and, finally, into a career. Most of our graduates (89%) are the first in their families to pursue higher education. Academic Advisors (Advisors) are the heart of College Bound. Advisors track students' high school graduation requirements to ensure they have university and state university prerequisites. Additionally, Advisors help secure financial resources by matching students to scholarships and grant opportunities. To ensure youth are fully supported at home, Advisors counsel parents/caregivers about the process and costs associated with college, the value of earning a degree and how to best support their child. For first-generation college students whose families are often unfamiliar with college processes, the resources and services College Bound offers demystify the college application process and make attending college an attainable goal. Through Workforce Development, our organization guides teens from discovery of their interests to apprenticeship and job placements. We have identified seven key areas of commerce where employers are seeking to hire talent at livable wages, most of which have entry-level opportunities that require low or no education to start. These key areas include STEM, health care, construction/trade, service, business, sales, and civic services. We provide individualized and curriculum-based services to prepare youth and young adults to find a job, obtain a job position, maintain employment, and excel in their career. When teens enter Workforce Development, our staff guide teens through an overview of all career fields and then further direct to a career pillar that aligns with their strengths and interests. Our staff connects teens with our corporate community partners and volunteers in each pillar cohort that can provide hands-on training and internship and job offers to our teens. Our curriculum includes how to properly search for a job, apply, follow up and develop a personal statement or "elevator pitch," teaching youth how to sell themselves based on their strengths. Then, youth are taken

through an entire practice interview process. After that, employer partners are brought in for one-on-one interviews and mentorship. Teens are also provided with resume workshops where they can build a resume that can be posted on our job board. Additionally, through our financial literacy workshops, we teach financial literacy in partnerships with banks so that when teens receive a paycheck, they are educated on how to save. Currently, the average program length for Workforce Development is approximately nine months. We are developing a “fast track” path for young people who need a job quickly that can be completed in approximately two weeks. Our staff assists youth throughout every step of their job search, job obtainment and career progression. For example, our staff continues to meet with teens monthly, send job opportunities and notify alumni of speaking engagement opportunities even after they are placed in a new role. If students wish to advance in their career, our staff helps youth accomplish their new goals through advanced training for the specific role, potential introductions to employers and direct employment opportunities. Of the \$25,000 requested, \$13,000 will be allocated to the salaries of our Academic Advisors directly responsible for service delivery. The Academic Advisors will contribute 100% of their time to case management, family counseling and securing financial aid for College Bound and Workforce Development students. These costs include medical and dental insurance and other benefits. A total of \$2,000 will be allocated to training which includes CPR certification, mandated reporter training and mental health training. The remaining 10,000 will be allocated to direct program costs that cover membership fees for low-income families who cannot afford to pay for our services. Just last year, we served the most students we have served through College Bound: 3,050 teens across 16 sites. We helped the Class of 2025 secure over \$2.8 million in additional scholarships and financial aid. Additionally, our Club's Scholarship Fund awarded \$313,900 to 100 graduating seniors and 48 College Bound alumni. In our pilot launch of Workforce Development in 2021, we served 95 youth. Now, only 4 years later we have served 1,554 youth – over 16 times as many students as we served since this program’s launch in 2021. Just last year, 203 youth obtained jobs through this program. We understand that it is not enough to simply serve more youth; we must invest strategically to ensure equity of access, opportunity and resources. By combining our efforts, the efforts of schools and community service providers, and existing community resources to break barriers to postsecondary success, we can further disrupt damaging cycles and contribute to expanding economic opportunities in our community, leading to a brighter future for the youth we serve.

C. Objective

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C. Objective

Please provide the following information.

NATIONAL OBJECTIVE

C.1. Check the National Objective Subcategory that your project meets the national objective of **Benefiting Low- and Moderate Income (LMI) Persons**:

National Objective Subcategories:

- Low Moderate Limited Clientele (LMC) – 51% of the beneficiaries of an activity have to be LMI**
- Low Moderate Area Benefit (LMA) – area where at least 51% of the residents are LMI persons**
- Low Moderate Income Housing Activities (LMH) - rental units and rehab units**

C.2. PROJECT SCHEDULE: Please estimate project completion timeline.

College Bound and Workforce Development are offered five days a week year-round. Many students begin their journey in these programs when they are freshman in high school and stay in the program until they graduate while some begin as a junior or senior. Success for participants in the 2025-2026 and 2026-2027 school year would include: 1) Academic Progress – 95% of all underclassmen will progress to the next grade on schedule, and 100% of high school seniors will graduate on time. 2) Plans for Career – At least 80% of students will have an internship or job placement secured after high school graduation. 3) Plans for Higher Education – At least 90% of the students enrolled in College Bound will have an academic and/or career plan beyond high school. 4) Amount of Financial Aid Received – We will help secure an average of \$14,000 in financial aid per teen, including \$5,000 in federal/state grants, \$5,000 in school grants, and \$4,000 in private scholarships. The Club implements several ongoing processes and impact evaluation measures to ensure the quality of programs being delivered as well as to measure the impact on our target population. In addition, we evaluate programs on an annual basis, enabling us to add, eliminate, or scale our activities as part of the National Youth Outcomes Initiative — a system designed to measure the impact of Clubs using a common set of research-informed indicators of priority outcomes. We track attendance to ensure regular participation and overall program efficacy, and we collect pre- and post-program tests and surveys. A comparison of population data and College Bound data shows that, on average, our College Bound students have higher high school graduation rates, college enrollment and retention rates, and receive higher financial aid packages. The three measurable outcomes that will demonstrate College Bound success are: number of College Bound students that graduated from high school; number of College Bound students that enrolled in college; and number of College Bound students that persisted to their next year of college. We also conduct community outreach and solicit feedback from the families of the youth we serve. Through ongoing mentorship, our staff follow students' personal successes and challenges to ensure that our programs serve them in the ways they need most. Specific to College Bound, Advisors keep case records that track the classes needed to meet curriculum requirements for UC, CSU, and community college systems; report cards and academic performance; the number of colleges applied/accepted to; the number of application assistance waivers provided; and scholarships teens are

applying/awarded and many other metrics. In addition to ongoing records that demonstrate results such as grade progression and high school graduation, we track belief/attitude outcomes with an annual College Bound survey and through regular communication with parents and teachers. Determinants of success for Workforce Development include number of students served, additional community partnerships established and percentage of students who have increased job-related and financial knowledge. Youth participants are evaluated through standard pre- and post-testing, determining an increase in employment or finance-related knowledge learned in class. Youth also receive feedback through their practice interviews and individual coaching, and they fill out self-evaluations on what skills they have learned, whether they feel prepared for work, whether they feel they are likely to be hired, and what future goals may be. The impact of our programs is best expressed by our youth and those closest to our students. Sofia, a Cal State Fullerton Class of 2029 student, says “Thanks to College Bound and Workforce Development, I feel more confident about my future. The Club has given me the resources to further my professional development, taught me important life skills and tips that I’ll carry with me forever, and has been a great support system for my family. I’m so grateful to have a place that believes in me.” Loc Tran, Counselor at Back Bay High School, says “One of our students, Grace, was one of our top 5 truants. She heard about Workforce Development and was very interested because she wanted to make positive strides toward becoming more independent, which would help her home situation. She seems to have developed more self-esteem and confidence. She even came to the last day of school today, which puts her at maybe 1 of 20 kids total who attended. An amazing turnaround from being one of our top 5 truants. Honestly though, most of our students were chronic truants not too long ago, so programs like Workforce Development are tremendous reengagement tools for us that are very effective for our student population. They need it and we are more than willing and happy to host it.”

D. Demographics

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D. Demographics

Please provide the following information.

RACE/ETHNICITY

D.1. Estimate the number of clients for each Race/Ethnic categories your project will serve:

Race/Ethnicity	Estimate number of clients that will be served from/in each Race/Ethnic category:	If Previously Funded: Number of clients served from/in each Race/Ethnic category:
White	3	
Black/African American	2	
Asian	1	
American Indian/Alaskan Native		
Native American/Other Pacific Islander		
American Indian/Alaskan Native & White		
Asian & White		
Black/African American & White		
American Indian/Alaska Native & Black/African American		
Other Multi-Racial	94	
TOTAL	100	0

INCOME REQUIREMENTS

All funded projects and activities must meet the CDBG national objective of benefiting low to moderate income persons which is defined as “under 80% Area Median Income (AMI)”, (see current chart below). The AMI is subject to change based on HUD’s annual calculations and must be adjusted and adhered to throughout the life of the grant and subsequent affordability period.

FY 2025 Income Limits	1 Person	2 Persons	3 Persons	4 Persons	5 Persons	6 Persons	7 Persons	8 Persons
Extremely Low (30%) Income Limits	\$35,550	\$40,600	\$45,700	\$50,750	\$54,850	\$58,900	\$62,950	\$67,000

Very Low (50%) Income Limits	\$59,250	\$67,700	\$76,150	\$84,600	\$91,400	\$98,150	\$104,950	\$111,700
Low (80%) Income Limits	\$94,750	\$108,300	\$121,850	\$135,350	\$146,200	\$157,050	\$167,850	\$178,700

D.2. Please identify if your project will track income eligibility by household or by area:

Household

INCOME ELIGIBILITY:

- Eligible clients under this Contract shall be Extremely Low, Very Low, and/or Low-income individuals and/or families of all ethnic groups. Subrecipients shall document each participant's eligibility on intake sheets, or other such forms as to thoroughly document the client's household income.
- Agencies and organizations receiving CDBG funding must be able to document that the individuals, or households, or the area the project serves meets the HUD minimum 51% low to moderate-income requirement.
 - **Extremely low-income** which is defined as household income that is 30% or lower of the HUD median income for Orange County,
 - **Very low-income** which is defined as household income that exceeds 30% but does not exceed 50% of the HUD median income for Orange County, and
 - **Low income** is defined as household income at or below 80% of the median income for Orange County.

E. Measurements & Outcomes

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E. Measurements & Outcomes

Please provide the following information.

E.1. CONSOLIDATED PLAN ACTIVITY: (check one)

Affordable Housing (Create or Maintain)	<input type="checkbox"/>
Homelessness (Activities to end homelessness)	<input type="checkbox"/>
Community Development (Public Services or Public Facilities)	<input type="checkbox"/>

E.2. PERFORMANCE MEASUREMENT: The U.S. Department of Housing and Urban Development (HUD) requires a performance measurement system to better capture data for the activities that are undertaken with CDBG funding. For each proposed activity, an objective, an outcome, and performance indicator must be identified.

A. Primary Objectives: Check One

- Create Suitable Living Environment** – this objective relates to activities that are designed to benefit communities, families, or individuals by addressing issues in their living environment.
- Provide Decent Affordable Housing** – this activity focuses on housing programs where the purpose of the program is to meet individual family or community needs and not programs where housing is an element of a larger effort.
- Create Economic Opportunities** – this objective applies to the types of activities related to economic development, commercial revitalization, or job creation.

B. Primary Outcome: Check One

- Availability/Accessibility** – Activity that makes services, infrastructure and/or shelter available and accessible.
- Affordability** – Activity that provides affordability in the creation of affordable housing, transportation, or daycare.
- Sustainability** – Activity which promotes livable or viable communities or neighborhoods by providing services or by removing slums or blighted areas.

E.3. SPECIFIC OUTCOME INDICATORS: Number of Unduplicated Persons/Households to be assisted by this Program:
4,600

Of the Total Persons Assisted, how many will:

Have new or continued access to this service or benefit:	70
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Have improved access to this service or benefit:	150
Receive a service or benefit that is no longer substandard:	

Of the Total Persons Assisted, the number of:

Homeless Persons Given Overnight Shelter:	
Beds Created in Overnight Shelter or Other Emergency Housing:	

F. Budget

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F. Budget

Please provide the following information.

F.1. Total budget must match the amount of funding being requested:

DIRECT COSTS:

BUDGET CATEGORY	PROPOSED AMOUNT OF CDBG FUNDS	PROPOSED AMOUNTS OF OTHER	TOTAL PROGRAM COSTS
Personnel Salaries	\$13,000.00	\$2,353,239.00	\$2,366,239.00
Supplies	\$10,000.00	\$993,990.00	\$1,003,990.00
Construction	\$0.00	\$0.00	\$0.00
Supplies/Other	\$2,000.00	\$10,090.00	\$12,090.00
TOTAL	\$25,000.00	\$3,357,319.00	\$3,382,319.00

F.2. OTHER SOURCES OF FUNDS (if applicable): Include all potential or anticipated funding sources, other local, State, or Federal Grants, conventional bank loans, tax credits, etc. Indicate the status of commitment of funding source, i.e. secured, committed or application pending with anticipated dates of final funding decisions. (click Add Row)

Type of Contribution	Source of Contribution	Estimated Amount	Status
Corporate Funder	Bank of America Foundation	\$25,000.00	Secured
Private Funder	The JEM Project	\$5,000.00	Secured
Corporate Funder	Taco Bell Foundation	\$70,000.00	Secured
Private Funder	Anonymous Foundation	\$25,000.00	Committed
Private Funder	Roberto Foundation	\$150,000.00	Committed
Corporate Funder	Umpqua Bank	\$4,000.00	Secured
Private Funder	Sun Family Foundation	\$100,000.00	Pending
Private Funder	Brethren Community Foundation	\$35,000.00	Pending
Corporate Funder	Jack in the Box Foundation	\$15,000.00	Pending
Private Funder	J.R. Simplot Foundation	\$10,000.00	Pending
Private Funder	Nicholas B. Ottaway Foundation	\$10,000.00	Pending
Corporate Funder	NBA Foundation	\$25,000.00	Pending
Private Funder	Max & Victoria Dreyfus Foundation	\$15,000.00	Pending
		\$489,000.00	

G. Audit & Performance

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G. Audit & Performance

Please provide the following information.

AUDIT INFORMATION

G.1. Please provide the date of the most recent audit of your organization. Describe any findings or concerns which may have been cited in the audit or in any accompanying management letter particularly any pertaining to the use of CDBG funds. Also, describe any action taken to correct identified findings or concerns.

The last date of our most recent audit was 6.30.2024. We have not been awarded any funds from the City of Orange before.

G.2. PAST PERFORMANCE:

A. Funding Expenditure Status. Enter dollar amounts

FY Year	Amount Awarded	Remaining
2025-26	\$0.00	\$0.00
2024-25	\$0.00	\$0.00
2023-24	\$0.00	\$0.00
TOTAL	\$0.00	\$0.00

B. Goals - If your agency was funded previously, were the stated goals met, and if not explain why and what your agency is doing to ensure these goals are met in the future:

N/A

H. Required Documents

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H. Required Documents

Please provide the following information.

Articles of Incorporation

BGCCOC Bylaws & Articles of Inc.pdf

Board Minutes-Recent Board of Director's Meeting Minutes

BGCCOC_November 2025 Board Meeting Minutes.pdf

Bylaws

***No files uploaded*

Census Tract Table

***No files uploaded*

Low/Moderate Area Map

***No files uploaded*

Organizational Chart

BGCCOC_Org Chart_2026_revised (1).pdf

Recent Audited Financial Statements

BGCCOC_Audited Financials_2024 (1).pdf

Service Area Map

BGCCOC_Service Area Map.png

Tax status-IRS 501(c)(3) Letter

BGCCOC_IRS Letter.pdf

Timeline of Expenditures *Required

BGCCOC_Timeline of Expenditures_(1.7.2026).pdf

Timeline of Program/Project Milestones *Required

BGCCOC_Timeline of CB & WD Milestones_(1.7.2026).pdf

Other Documentation

BGCCOC_College Bound Scholarships.jpg

Certification

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Certification

I hereby certify that all information contained herein and attached hereto is accurate to best of my knowledge:

Signature:

Travis Whitten

Electronically signed by twhitten@boysandgirlsclub.com on 1/7/2026 12:56 AM

Title:

Chief Philanthropy Officer